FIFTH GRADE
LESSON V
STEREOTYPING

Objectives
Students will
• Describe the advantages of building relationships based on mutual respect
• Recognize stereotyping and its consequences
• Discuss the need for and practice of communication, trust, honesty, and assertiveness.
• Identify advertising and the influence of the media
• Recognize cultural variations in gender roles

Concepts
Definition: A stereotype is a preconceived idea; a belief that all people that belong to a certain group (gender, age, race) do or should act alike

Materials
• Optional: MP3391 Stereotyping People
• Question box

Activity Choices
1. Using the lines from the nursery rhyme as an introduction

    “What are little boys made of?
    Snips and snails and puppy dogs’ tails.
    And what are little girls made of?
    Sugar and spice and everything nice.”

2. Elicit definitions of gender roles and stereotypes
3. Make a list of gender roles and stereotypes
4. Separate class into groups. Have one group list what men or fathers do. Have the other group list what women or mothers do. Include occupations, recreation, and interests. Compare and discuss the results.
5. Ask students to identify stereotypical attitudes during discussion
6. Discuss sex role differences in a variety of cultures
7. Discuss the following questions:
   A. Why did sex roles start?
   B. Are there things today that are still traditionally male or traditionally female?
   C. How are boys and girls raised differently in this country? In other countries?
   D. Is stereotyping harmful? How?
8. Exceptional Education Inclusion Activities
   A. Group inclusion students with student who can assist them
   B. Have students list jobs and state who usually fills this job, a male, a female, or either
   C. Have students draw pictures of what fathers do and what mothers do