FIFTH GRADE
LESSON III
COMMUNICATION

Objectives
Students will
• Demonstrate the value of communication with parents
• Discuss changes in families and the effects of relationships
• Discuss different types of problems that effect families
• Explain the need of positive interpersonal relations
• Describe the advantages of building relationships based on mutual respect
• Discuss the need for the practice of communication, trust, honesty, and assertiveness
• Discuss making decisions that do not hurt him/herself or others
• Discuss the fact that making sexual comments or gestures to another person is hurtful and against the law

Materials
• Question box
• “Difference Between Flirting and Sexual Harassment” worksheet

Activity Choices
1. Read the following situation to class:

   Tom gets home from school at 3:15 p.m. every day. The school bus drops him off at the corner of his street. On Tuesday, his mom worked until 4:00 p.m. and upon her arrival home realized Tom was not there. There were none of his books around, no note, and the kitchen showed no signs of his usual after-school snack. These were strong indications that Tom had not been home.

   His mom immediately began calling Tom’s friends. When no one seemed to know where he was, she became frantic and called the police. She followed their advice of driving through the neighborhood to look for Tom. After an hour of this with no sign of Tom, she drove home.

   Tom was watching TV when she went in the house. It seems he made friends with a new student who had a Nintendo and went home with him to play. Tom’s mother began yelling at him and told him he would be punished.

Discuss the following:
A. What did Tom’s mother’s behavior tell Tom?
B. How was she really feeling?
C. Why did she act angrily?
D. How could she have shown her true feelings?
E. What did Tom’s behavior tell about him?
F. What should be done now?

2. Discuss issues that cause problems with family members. Some ideas might be:
   A. poor or failing grades in school
   B. restricted privileges
   C. curfew
   D. chores

3. Role-play situations where students take turns being mother, father, sister, brother

4. Discuss different feelings each person has in a given situation

5. Have student talk about situations at school when sexual harassment might occur
   (give examples of name calling, whistling, commenting on looks, body, clothes, or
talking about others without respect). Use the worksheet “Difference Between
Flirting and Sexual Harassment” to stimulate a discussion.
# Difference Between Flirting and Sexual Harassment

Directions: Read the following list, add additional differences.

<table>
<thead>
<tr>
<th>Flirting/Teasing</th>
<th>Sexual Harassment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Makes me feel good about Myself</td>
<td>Makes me feel bad</td>
</tr>
<tr>
<td>Makes me feel attractive</td>
<td>Is degrading</td>
</tr>
<tr>
<td>Is a compliment</td>
<td>Makes me feel cheap</td>
</tr>
<tr>
<td>Is two-way</td>
<td>Is one-way</td>
</tr>
<tr>
<td>Is positive</td>
<td>Is negative</td>
</tr>
<tr>
<td>I like it</td>
<td>Makes me feel helpless</td>
</tr>
</tbody>
</table>