FOURTH GRADE
LESSON I
FAMILY

Objectives
Students will
• Discuss how being part of a family can provide growth, happiness, success and security through mutual support.
• Recognize differences in families based on culture, interest and lifestyles.

Materials
• “My Family Has Taught Me” worksheet
• Question box

Activity Choices
1. Brainstorm “What is a Family”
   A. Two parent family
   B. Single parent family
   C. Step or blended family
   D. Extended family
   E. Adopted family
   F. Foster families
   G. Joint custody (may mean two families)
2. Emphasize that families are different, not better or worse. Highlight the similarities and differences, not that one particular type is better than the other.
3. Brainstorm the function of a family
   A. Provide basic needs of life to those not able to provide for themselves
   B. Teach values and customs
   C. Provide love, security, nurturing
   D. Model communication, cooperation and problem solving
4. Have students complete “My Family Has Taught Me” worksheet to help identify their family traditions. Add any additional categories. Share orally.
5. Exceptional Education Inclusion Activities:
   A. Find and cut out pictures of families in a magazine to make a collage. Discuss ways that these families are different and alike.
   B. Students who have difficulties with written language may draw pictures of family foods, recreation, and traditions.
MY FAMILY HAS TAUGHT ME

Special Foods ____________________________________________________________

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Recreation _________________________________________________________________

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Languages _________________________________________________________________

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Holiday Traditions _________________________________________________________

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Traditions _________________________________________________________________

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What would you pass on to your children as a family tradition?

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