### 1st Quarter

**Reading Focus:** Literary  
**Writing Focus:** Narrative

| ELD Constant Standards | R | IV-R-2:10,11  
| L & S | IV-R-3:LI-1  
| | W | IV-R-4:LI-2,4,6,7,8,12,14,21,23  
| | | IV-W-1:LI-1,4  
| | | IV-W-2:LI-2,3,4,5,6  
| | | IV-W-3:LI-1,2,5,6  
| | | IV-W-4:LI-1,2,3,4,5  
| | | IV-W-5:4  
| L & S | IV-LS-1:LI-7,8,9  
| | IV-LS-2:LI-3,4,5,8,9,10  
| L | IV-L-1: (see “targeted standards”)  
| | IV-L-2:LI-1,4,7,13,14  

**Target Standards** are emphasized during the quarter and used in addition to Constant Standards to evaluate student mastery.

| R | IV-R-4:LI-3,16, B-3  
| L & S | All included in “constant standards”  
| L | IV-L-1 Past tense, Complex sentences, Modal auxiliary verbs (V):LI-6,10,11,12,18; (ADJ):LI-1,7 (ADV):LI-3; (SC):HI: additional (C):LI-1  
| | IV-L-2:LI-6, 12, 15  

### 2nd Quarter

**Reading Focus:** Informational  
**Writing Focus:** Literary Response

| ELD Constant Standards | R | IV-R-2:10,11  
| L & S | IV-R-3:LI-1  
| W | IV-R-4:LI-2,4,6,7,8,12,14,21,23  
| | IV-W-1:LI-1,4  
| | IV-W-2:LI-2,3,4,5,6  
| | IV-W-3:LI-1,2,5,6  
| | IV-W-4:LI-1,2,3,4,5  
| | IV-W-5:4  
| L & S | IV-LS-1:LI-7,8,9  
| | IV-LS-2:LI-3,4,5,8,9,10  
| L | IV-L-1: (see “targeted standards”)  
| | IV-L-2:LI-1,4,7,13,14  

**Target Standards** are emphasized during the quarter and used in addition to Constant Standards to evaluate student mastery.

| R | IV-R-4:LI-9,13,15,19,30  
| L & S | All included in “constant standards”  
| L | IV-L-1: future conditional tense, simple past tense, adjective placement, present continuous tense, prepositional phrases, contractions, two-word verbs, conjunctions, superlative adjectives, indefinite adjectives, pronouns referents (V):LI-5,7, 9,10,11 HI-additional; (PRO); (ADJ):LI-1,6,7 (PRED); (C)  
| IV-L-2:LI-6,12,15  

### 3rd Quarter

**Unifying Concept:** Discoveries/Communication

**Reading Focus:** Literary  
**Writing Focus:** Functional, Nonfiction Narrative

| ELD Constant Standards | R | IV-R-2:10,11  
| L & S | IV-R-3:LI-1  
| W | IV-R-4:LI-2,4,6,7,8,12,14,21,23  
| | IV-W-1:LI-1,4  
| | IV-W-2:LI-2,3,4,5,6  
| | IV-W-3:LI-1,2,5,6  
| | IV-W-4:LI-1,2,3,4,5  
| | IV-W-5:4  
| L & S | IV-LS-1:LI-7,8,9  
| | IV-LS-2:LI-3,4,5,8,9,10  
| L | IV-L-1: (see “targeted standards”)  
| | IV-L-2:LI-1,4,7,13,14  

**Target Standards** are emphasized during the quarter and used in addition to Constant Standards to evaluate student mastery.

| R | IV-R-4::LI-1,3,10,16,19,20,29  
| L & S | All included in “constant standards”  
| L | All included in “constant standards”  
| L | IV-L-1 Relative clauses, “be” + adjective + infinitive, adverbs of time, punctuating dependent clauses with although and when, present perfect tense, past progressive tense (V):LI-16, 21,22 (ADV):LI-1,9 (Q):LI-7,9  
| IV-L-2:LI-10,17  

### 4th Quarter

**Unifying Concept:** Communication/Frontiers

**Reading Focus:** Informational  
**Writing Focus:** Persuasive, Expository Research

| ELD Constant Standards | R | IV-R-2:10,11  
| L & S | IV-R-3:LI-1  
| W | IV-R-4:LI-2,4,6,7,8,12,14,21,23  
| | IV-W-1:LI-1,4  
| | IV-W-2:LI-2,3,4,5,6  
| | IV-W-3:LI-1,2,5,6  
| | IV-W-4:LI-1,2,3,4,5  
| | IV-W-5:4  
| L & S | IV-LS-1:LI-7,8,9  
| | IV-LS-2:LI-3,4,5,8,9,10  
| L | IV-L-1: (see “targeted standards”)  
| | IV-L-2:LI-1,4,7,13,14  

**Target Standards** are emphasized during the quarter and used in addition to Constant Standards to evaluate student mastery.

| R | IV-R-4::LI-3,9,10,15,16,19,20,29,30, B-3, Stage V- B-35  
| L & S | All included in “constant standards”  
| W | IV-W-1:LI-8  
| | IV-W-2:LI-1,7,8  
| | IV-W-3:LI-3,4  
| | IV-W-5:LI-1,3,4,Stage V-LI-6  
| L & S | IV-LS-1:LI-10  
| | IV-LS-2:LI-1,7,9  
| IV-L-2:LI-1-7,Stage V-LI-19  