**TUSD CURRICULUM MAP**

**HS ELD Level 1 – Listening & Speaking**

**Quarter 3**

**Unifying Concept:** Close to Home / Introduction to Community

<table>
<thead>
<tr>
<th>Big Ideas</th>
<th>Selected Readings of Complex Texts</th>
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<td><strong>ENDURING UNDERSTANDING:</strong>&lt;br&gt;Having knowledge and understanding of the traditions and customs community helps to form connections and relationships.</td>
<td><strong>FOCUS LITERARY TEXT(S):</strong> Texts from Reading class should be used to generate Listening &amp; speaking activities</td>
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<td><strong>ESSENTIAL QUESTIONS:</strong>&lt;br&gt;How do you live a healthy (physical, social, academic, economic) life? How do you make your dreams come true? What goals do you have for your life (and for next school year)?</td>
<td><strong>INFORMATIONAL TEXT (S):</strong> Listening Advantage 1; World Link 1</td>
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**Interdisciplinary Connections:**  
**Math:** How to write a math problem, temperature conversions  
**Science:** learn about nutrition. Learn about weather and climates  
**Social Studies:** Ask and answer questions about pictures of homes of the past., countries and continents

**Performance Assessment:**

**Summative:**
- Listening Advantage & World Link unit tests and other teacher-designed quizzes and tests of skills  
- Formal class presentations, including PowerPoints and poster presentations on activities/hobbies  
- Oral Interview (portion of Quarterly Assessment)  
- Interview (One-on-one Q&A with teacher and/or full class + teacher interviewing student)  
- Speaking: picture based speaking test (describe image), formal presentation to class on a personal story (memory)  
- Listening: Semester 1 dictation present tense sentences, multiple choice response to questions about conversations, listening selections and multiple choice questions taken from Randall’s ESL Cyber-Listening Lab (www.esl-lab.com)
  - Happy Birthday! (Easy Listening Quiz)  
  - Phone Message (Easy Listening Quiz)

**Formative:**
- Routing listening/speaking (dictations, read-alouds, cloze listening, classroom activities and assignments practicing skills and working toward mastery of objectives, SEI Super Strategies)  
- participation in collaborative project-based learning; teacher & self assessments of listening & speaking development  
- short presentations as an individual & member of a team  
- audio/video recordings of presentations  
- rubric-based teacher assessments and self-assessments of projects/presentations

**Targeted Standards**

**Listening and Speaking** – Talk about homes, Ask and answer questions. Identify places in the community, Talk about transportation, Give directions and advice, Talk about food, Talk about likes and dislikes, Make polite requests

**V-LS-1: Listen actively to the ideas of others in order to acquire new knowledge.**
- E-1: discriminate between the initial, medial, and/or final phonemes in minimal pairs. (*e.g.*, *fan-fun*)
- E-2: distinguishing the individual words of a simple sentence.

**V-LS-2: Express orally his or her own thinking and ideas.**
- E-7: report detailed information on a topic supported by concrete details, commentary, and examples in complete sentences.
- E-8: delivering a prepared presentation that includes the main idea, detailed information and explanations, and a valid conclusion.
- E-9: delivering an extended response using simple sentences.

**Language – Vocabulary**

**V-L-2: Acquire English language vocabulary and use it in relevant contexts.**
- E-1: reading and classifying common words into conceptual categories.
- E-3: recognizing and identifying the meaning of high frequency words with instructional support
- E-6: recognizing contractions and the words that comprise contractions.

**Constant Standards**

**V-LS-1: Listen actively to the ideas of others in order to acquire new knowledge.**
- E-3: responding to fiction and nonfiction read-alouds by identifying main ideas/concepts and details in complete sentences.
- E-4: using sentence frames to sequence events read-alouds, presentations and conversations.
- E-6: identifying the main ideas/concepts of presentations.
- E-7: responding in complete sentences to questions and statements in academic discussions by views on facts, ideas, and/or events.
- E-8: following multiple step directions/instructions which include prepositional phrases.
- E-9: asking questions to clarify ideas and concepts.

**V-LS-2: Express orally his or her own thinking and ideas.**
E-2: reciting simple poems and repeated-patterned speech with appropriate rhythm, rate, and phrasing with instructional support.
E-3: expressing one’s needs and emotions in complete sentences.
E-4: participating in social conversations with familiar and unfamiliar people; initiating and responding to introductions and personal information questions using complete sentences with instructional support.
E-5: asking and responding to academic questions in complete sentences.
E-6: sharing a personal experience/story using complete sentences.
E-10: providing two-step directions/instructions using simple sentences, key words, and phrases.
E-11: determine an appropriate response to given formal and informal situations.

Language (Vocabulary)
V-L-2: acquire English language vocabulary and use it in relevant contexts.
E-1: reading and classifying common words into conceptual categories.
E-2: recognizing sight words.
E-3: recognizing and identifying the meaning of high frequency words with instructional support.
E-4: identifying grade-specific academic vocabulary including key words, symbols, or operations.
E-5: comprehending the meaning compound words.
E-6: recognizing contractions and the words that comprise contractions.
E-7: identifying the meaning of common affixes added to base/root words.
E-9: identifying common synonyms and antonyms.