**TUSD CURRICULUM MAP**

**English Language Development 3rd Grade, Quarter 2**

**Uniting Concept: Our Universe**

<table>
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<tr>
<th>Big Ideas</th>
<th>Selected Readings of Complex Texts</th>
<th>Standards</th>
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Research component:
- Research the Solar System T153a [http://starchild.gsfc.nasa.gov/]
- Use a Dictionary to confirm meaning. T155a-b
- Internet Resource: [http://www.studyzone.org/testprep ela 4/h/dict less.cfm]
- Research Center: Go to the Moon Oral Report T171a-b
- Write a Fact Book. Students find information on the Moon and create a question and answer book. T173c-d
- Internet Resource: [http://www.scienceforkids.org.nz/sciencefacts/space/moon.html]
- Internet Resource: [http://www.planetsforkids.org/moon.html]
- Research Center: A Gallery Tour. Students will research and create a picture gallery of seasonal images. [http://taggalaxy.de/]

Narrative Component:
- Respond to a Moon Poem. Students write a response to a poem they have read. T124g
- Write a Dream Statement. Students write about a personal dream about what they want to be or do. T153c
- Write a Comparison. Students compare gravity on the Earth to gravity on the Moon. Students write to describe how it would feel to walk on the Moon T172b
- Writing Project: Write to Entertain: Folktale. Students write their own folktale.
- Write to Entertain: Students write about their favorite season. T235c-d; 236-237

Opinion Component:
- Cultural Perspective-Oral traditions to explain what image they see in the Moon and why they believe it is there. Students collect stories, songs, and sayings from family members to share and compare in class. Use their response to create a comparative chart. T128b
- Literature Journal: Students reflect on the science article and express their ideas and opinions. T166-167
- Literature Journal: Students reflect on the play and express their ideas and opinions. T204
- Literature Journal: Students reflect on the art essay and express their ideas and opinions. T230

Interdisciplinary Connections:
Social Studies
- Compare Moon Tales T124f
- Cultural Perspectives: Oral Traditions T128b
- Internet Resource: [http://www.windows2universe.org/mythology/planets/Earth/moon.html]
- Compare Folk Tales T152b
- Cultural Perspectives: Home Culture: Names of the Moon T132-133
- Cultural Perspectives: Lunar Calendars T156b
- Cultural Perspectives: Moon Time T164-165
- Make a Display T173a-b
- Plan a Trip T178f
- Cultural Perspectives: Home culture: Season Stories T186-187
- Compare Legends T208b
- Internet Resource: [http://www.ilhawaii.net/~stony/loreindx.html]
- Cultural Perspectives: Seasons T223
- Internet Resource: [http://www.kidsgeo.com/geography-for-kids/0017B-reasons-for-the-four-seasons.php]

Science
- Make a Moon Phase Calendar T124g
- Research the Solar System T153a-b
- The Moon's Revolution T138-139
- Internet Resource: [http://kids.niehs.nih.gov/explore/nworld/space_earth_science.htm]
- Identify Seasonal Characteristics T178f
- Create the Water Cycle T209a-b
- Internet Resource: [http://www.teachertube.com/]
- Picture the Season T234a
- Internet Resource: [http://taggalaxy.de/]
- Play a Seasons Game T235a

Performance Assessment
Summative:
- Diagnostic Phonics Assessment-Reading Basics
- Formative (Vocabulary, Grammar, Comprehension/Critical Thinking, High Frequency Words):
  - Unit 3
  - Unit 4

Writing Focus Assessment (Advanced Level Only):
Avenues Unit 3 Writing Assessment:
- Process of Writing: Revising and Editing
- Written Composition: Students will write a story about going to the moon.
Avenues Unit 4 Writing Assessment:
- Process of Writing: Revising and Editing
- Written Composition: Students will write a composition to describe the weather that day.