### Big Ideas

**ENDURING UNDERSTANDING:**
Different people celebrate holidays or special days in different ways.

**ESSENTIAL QUESTION:**
How do people celebrate specific holidays or special days?

### SHORT CONNECTED TEXTS & MEDIA

**Unit 4: Celebrate**
- Rosh Ha-Shanah Eve, Kwanzaa Is…, and Mawlid Al-Nabi Poems by Harry Philip, Cedric McCluster, and Karam Sperling
- Chinese New Year by David F. Marx DRANF28
- Holidays by Stewart Gardiner DRA16
- Harvest Festivals by Gare Thompson DRA21
- What a Week! By Ina Campiliano DRA10
- When the Rain Comes by Marilyn Woolley DRA3
- The Fourth of July by Nick Bruce DRA3
- A Frog Has a Sticky Tongue by Pamela Graham DRA9
- Marks in the Sand by Marilyn Woolley DRA9
- Animal Armor by Cathy Smith DRA12
- Animals with Backbones by Keith Pigeon DRA14
- Language Songs: CD 2
  - Big Book: pages 17-20
  - Selection Readings: CD2
  - Profile Picture Cards: C37-C48

**Unit 5: Catch Me If You Can**
- Big Book: *Day of the Dead* by Tony Johnston T 197g
- Fiction: *This Next New Year* by Janet S. Wong T200a
- Nonfiction: *Independence Day* by David F. Marx T242a
- A Hole Is a Great Home by Bill Roberts DRANF28
- Hide and Seek by by Evelyn Stone DRANF16
- Marks in the Sand by Marilyn Woolley DRA9
- Can you See an Insect? by Felix James DRA14
- Walking Up Walks by Isabella Jose DRA14
- Language Songs: CD 2
  - Big Book: pages 21-24
  - Kidspiration CD-ROM Picture Libraries: Animals & Plants for pictures of a wide variety of animals.
  - Selection Readings: CD2
  - Profile Picture Cards: C49-C60

### Selected Readings of Complex Texts

**Unit 4: Celebrate**
- Big Book: *Day of the Dead* by Tony Johnston T 197g
- Fiction: *This Next New Year* by Janet S. Wong T200a
- Nonfiction: *Independence Day* by David F. Marx T242a

**Unit 5: Catch Me If You Can**
- Big Book: *Red-Eyed Tree Frog* by Joy Cowley T267g
- Nonfiction: *What Do you Do When Something Wants to Eat You?* by Steve Jenkins T270a

### Standards

**Reading**
- RL.2.RI.3
- RL.2.RL.3

**Language**
- L.2.L.1
- L.2.L.2
- L.2.L.3
- L.2.L.4

**Listening and Speaking**
- L.2.SL.1
- L.2.SL.2
- L.2.SL.3

**Complementary**
- RL.2.RI.3
- RL.2.RL.3
- RL.2.SL.1

**Constant throughout the year**
- RL.2.RI.3
- RL.2.RL.3
- RL.2.SL.1
### Research component:
**Celebrate Reading! Class Newsletter T257a**
- Students will choose and read a holiday book and then write a summary for a class newsletter.
- Have a Book Club Meeting to compare aspects of their researched celebrations to aspects of their own celebrations, language, customs, and cultures.
- Animal Pairs Oral Report and Multimedia Display T289a
- Students will research a predator/prey and present their findings with multimedia support.

**Narrative Component:**
- After reading *This Next New Year* by Janet S. Wong (T200-201) students will write a narrative about one of their holiday celebrations.

**Opinion Component:**
Write to tell how you feel T259c
- Students write something to tell what they do and how they feel on their favorite holiday.
- Students write about their most memorable holiday experience with their family.

### Interdisciplinary Connections:
**Social Studies:**
- Invite students’ families to be guest speakers to share about their family traditions and celebrations.
- Have Chinese New Year celebration with a guest speaker.
- Gift-Giving Customs T208-209
- Have a Holiday Fair T237a
- Create a class recipe book of the students’ favorite holiday foods.
- Design a Parade Balloon T194f
- U.S. Capitol Building T244-245
- Research an American Hero T259a

**Science:**
- Take a field trip to Reid Park Zoo.
- Children can create their own virtual fireworks display on [http://home.aristotle.net/july-4th/fireworks/show.html](http://home.aristotle.net/july-4th/fireworks/show.html).
- Tell About Animals T264f

### Performance Assessment
**Summative:**
- Diagnostic Phonics Assessment- Phonics Street

**Formative (Vocabulary, Grammar, Comprehension/Critical Thinking, High Frequency Words):**
- Unit 4
- Unit 5

**Writing Focus Assessment (Advanced Level Only):**
Avenues Unit 4 Writing Assessment:
- Process of Writing: Revising and Editing
- Written Composition: *Students will write a composition to describe your favorite celebration.*

Avenues Unit 5 Writing Assessment:
- Process of Writing: Revising and Editing
- Written Composition: *Students will write a story about an animal that chases them.*